

Comparison of the annual evaluations

We have compare the results of the annual evaluation in each country and these are the concusions we have got :

1. In all the schools, teachers and students think the project helped them acquire intercultural knowledge. The results are excellent.
2. In all the schools students and teachers were enthusiastic as far as mobility is concerned.
3. A high majority of the students and teachers think the ties between schools have increased.
4. All the students think they improved their knowledge in foreign languages and a majority of the teachers too, apart from France.
5. All the teachers and almost all the students think they were encouraged to use ICT apart from the Polish students who were already used to using them before the project.
6. Pedagogically, the project was highly motivating for both students and teachers. It has encouraged the cooperation between them and was very innovative.
7. The website is quite attractive for teachers whereas most of the students think that the website is not adapted to their needs and quite far from their expectancies. But almost all the students and teachers think the website is quite easily accessible.
8. Almost all the teachers, apart from the French teachers, think the project is beneficial to the educational system. And Polish Students and French students think it is not.
On the other hand, all the partners think it is beneficial to their school, their students and their students. As far as the French are concerned, they think that such project cannot have an influence on the French educational system which is the same in all the French schools, but only on the running of the school itself.
9. The final project is satisfactory for everyone.

10. The majority of teachers and students believe that the funds have been well distributed.
11. Lithuanian and Romanian teachers and students have managed to find more funds for the project. The opinion of Spanish students and teachers is divided on the topic. The Polish students think they have whereas the Polish teachers and the French students and teachers haven't. But people understood the question in different ways so the results are not really meaningful.
12. The majority of the students and teachers say other people have contributed to the project, as far as parents, school non-teaching staff, local authorities and the media are concerned. Yet, the results reveal that there has been a lack of contribution from the part of the local business and other institutions.
13. 14. All the students and teachers are willing to participate in the project in the future and would be ready to start a new one after.
15. Almost all the students and all the teachers consider that all the aims of the project have been fulfilled. They were all motivated to learn other languages, have increased the feeling of European citizenship, Broken down prejudices, promoted equality between genders and cultures. Moreover, the teachers have improved their teaching practices. However, only Polish students think they were not particularly encouraged to use high technologies perhaps because they already use them a lot. For 15.2 The answer is between average and high.
16. We should improve the webpage in order to attract more people and try to find more money for the project. It is also essential to give a clear structure to the students' common works so as to make it more efficient. But this has already been improved during the meeting in Poland. To give teachers the possibility to attend more classes in order to improve teaching practices.
18. Suggestions:
Students should be more involved and should be given the opportunity to bring their own resources and documents but also their experiences and feelings. (The students' corner).

Ask parents or other local authorities to give money for the project, it depends on the possibilities offered by the educational system or the running of the different schools.