

Comenius Project

“Everybody fits in”

FOURTH MEETING, FROM 16th TO 23rd OCTOBER 2010

This questionnaire has been filled by all people participating in the meeting. We have taken out the results for students and teachers together.

THIRD MEETING IN POLAND POST-MEETING EVALUATION CONCLUSIONS

1. WELCOME AND STAY

Everybody found the welcome at the airport and at the school either good or very good and managed to meet the headmaster, some students missed the visit of the school as they claimed they had not been showed around.

About one third of the participants thought the cost of the trip was not reasonable.

All the teachers and students said their accommodation had all the necessary requirements and they enjoyed living with the Polish families. About 25% of students and teachers said their accommodation was not well located and 10% of the teachers complained about the attention and treatment there.

More than half of the teachers and students stated they were treated by Polish teachers very well, the rest saying it was good, less than 5% thought the treatment was average. Their opinion about the attitude of the people from the country was pretty much the same.

As far as the treatment by Polish students is concerned, foreign teachers were more critical and foreign students – more enthusiastic (80% said the treatment was very good).

All participants agreed the transport was organised, but about 2/3 regarded it as only sometimes easy and fast.

2. PARTICIPATION AND OUTCOME OF THE PROJECT

Everybody agreed the number of both students and teachers involved was adequate.

The coverage of the project in local institutions and media ranged from low to average, only some students claimed it was good, at school and in host families it ranged from average to high.

3. CULTURE

Students and teachers thought the number of the cultural visits was either average or too many and even though two thirds of the people considered them always interesting and well-organized, the remaining 30% thought they were only sometimes well-prepared and attractive (students were far more critical in this respect).

80% of the students said they had always eaten well and 61% of the teachers were of the same opinion.

All but 10% of the participants had the impression they had learnt something about youth reality, teachers' working situation, the educational system, the reality of the country and family life in Poland.

As many as 50% of the students and 6% of the teachers felt there were some differences between participants because of their religion.

4. LANGUAGE

The languages used were English, Spanish, French and Russian.

Half of the teachers and some 70% of the students said communication was fluent, the others claiming it was medium, although there were individual opinions at times it happened to be difficult. People thought communication through written texts was easier than in conversations.

Almost everybody agreed they had achieved their goals in communication as well as developed their social skills. About 20% of the teachers didn't notice any particular gain as far their command of English is concerned.

5. WORK

There were hardly any critical remarks concerning the work sessions. Generally, more than 90% of the people thought their duration had been OK, they had matched the previous plans, having clear tasks and objectives. The teamwork skills developed, the school's equipment was deemed adequate and agreements for future visits were reached.

All the aims were fulfilled with only one exception: some 30% of the teachers found no occasion to improve their teaching practice.

22% of the teachers and as many as 65% of the students felt their awareness of the project objectives was just average, and not high.

Most teachers said the finished product was of medium quality (56%), two thirds of the students thought its quality was high.

Most teachers and students agreed there are few individual tasks done in their school and two thirds of both groups judged their personal contribution to the final product as average.

Every student attended some lessons and only 56% of the teachers managed to do the same.

ASPECTS TO IMPROVE:

The cost of the visit seems to have been too high.

The location of the hotel needs serious rethinking as it was situated too far from the city centre of Warsaw.

The coverage of the project in local institutions and media as well as at the school should certainly be improved.

The programme of the cultural visits was excessively ambitious and tiring, not always as interesting to the guests as the hosts had expected.

Foreign students should be informed in advance about the religious situation of the host country in order to avoid a cultural shock upon arrival.

Teachers should have the opportunity to watch more of the school's day-to-day life and to participate in more lessons, perhaps even conducting an hour for the students of the host institution.

Both students and teachers should be more aware of what the project is actually all about as they do not declare such knowledge so far.

More attention should be devoted by the teachers to the quality of the final products, as teachers do not seem satisfied with what they get.

This could be done through increasing the quantity of preparatory work in individual schools before the international meetings as most students and teachers have the impression they are not doing much in the meantime.

GENERALLY:

The programme of the meeting in Poland was too rich in activities. In the future the programmes should be visibly reduced providing everybody with more free time and making the job of the host country's team much easier. The time remaining could also be used to increase the duration of purely school work: supervising the work on the final product and participating in regular classes.