COMENIUS PROJECT EVERYBODY FITS IN

THE FIRST VISIT, IN SPAIN (14TH -21ST NOVEMBER 2009)

Report on the Post visit feedback form Guests and hosts together (30 teachers and 23 students)

Year 2009 Host country: Spain Ts: 30, Ss: 23

In terms of the first section, Language and communication, the recorded answers appointed it as rather fluent than average, and this on behalf of both groups, Ts and Ss alike. And the percentage of each group was not discrepant, the answers having been enough close. The main distinction here was registered by the question Have you attained your aims when having a conversation in a foreign language? which enjoyed 100% affirmative answers from the Ss, and only 90% positive answers on behalf of the Ts; this aspect perhaps parallels Ts' constant will of improvement and perfectionism. So far, everyone agreed having benefited linguistically from the said visit as well as having developed remarkably their social and communicative skills.

As for the entry of *Work*, general contentment is the word to characterize it. Firstly, there is again a quite close percentage between the two groups, and mostly, they indicated positive answers. In percentage in-between 91 to 95, all pointed to the affirmative, positive answers, situation which highlights that the work sessions and all connected to these (previous plans, tasks, deadlines, number of such sessions, targets, team-work) were respected, respectively fulfilled. Once more, there is a slight difference of several percentage points explained probably by Ts' will of perfectionism. Furthermore, a 95% of the Ts confirmed that the previous agreements had been kept and a posteriori agreements for the following visits were clearly established. The results of the set of questions related to the attainment of the established aims, with minor overlooking difference in percentage, highlight that they were indeed accomplished. So, having brushed up one's linguistic knowledge, having enhanced the use of latest technology, increased the feeling of European Citizenship, done away with prejudices, or promoting cultural and gender equality appear to have been successfully met. However, one important difference comes out in terms of the improvement of the teaching practice, where the difference is a bit more visible as follows: Ss agreed to it with only 74%, while Ts with 97%.

Over two thirds of both Ts and Ss coincide in that the Project's final product is of high standard. Though, half of each group considers that their contribution to the final product was rather average; this could be explained by the method of team-work which acts somehow like a scrap book due to the fact that it implies constant collaboration, suggestions, communication, task sharing and it thus makes everyone feel that they have not contributed on hundred per cent to the final product.

All in all this second survey projects once again the positive aspect that the Project Everybody fits in has managed to instill in its participants since the very beginning and consequently envisages a successful development of the visits-to come.

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